



ASCENDENCIA YEAR THREE CURRICULUM MAP PREVIEW

	DURATION	UNIT OVERVIEW	AP/IB Themes
First Week of School	1-1.5 weeks	Get to know your students with a student survey assignment and icebreakers.	N/A
Alta Mar	Once a week (the whole school year)	Show half an episode of this telenovela every Friday throughout the school year followed by comprehension quizzes. Learn more in this blog post .	N/A
Acrostic Poem Lesson	2-3 days	An acrostic poem lesson with identity terms. These projects are great to display on the walls of your classroom!	N/A
UNIT 1: Hybrid Identity	3-4 weeks	Students reflect and discuss their dual cultural experiences as Latino Americans. They learn about the cultural iceberg, stereotypes and discrimination, and most importantly how to express their feelings through Spanglish poetry. Read more about this unit in this blog post . It is recommended to show the film East Side Sushi after completing this unit.	Families & Communities (AP) Personal & Public Identities (AP) Identities (IB)
UNIT 2: Food Project & Personification	2 weeks	A dynamic unit where students learn about personification, create posters of a family favorite recipe, and bring in the food for a class party. Read more about this recipe project and about teaching personification .	Families & Communities (AP) Experiences (IB)

UNIT 3: Bilingualism	2 weeks	Students learn about various aspects of bilingualism and write a narrative essay of their bilingual journey.	Personal & Public Identities (AP) Identities (IB)
UNIT 4: Translation & Interpreting	1-1.5 weeks	Students learn about the different types of translation and interpreting, share their own interpreting experiences, and do some practice translations and interpreting.	Contemporary Life (AP) Human Ingenuity (IB)
UNIT 5: Literary Analysis	7-10 weeks	A literary analysis packet that is designed to be used with any novel. This is best used with literature circles- 5 copies of various novels so students can choose from a variety of levels and topics.	Depends on the novels used
Self-love Lesson	2 days	Four worksheets about self-love in which students take an assessment of how they are doing in the various areas of taking care of themselves. They are guided through Maslov's Hierarchy of Needs and prompts to complete sentences that highlight their strengths and positive self-care practices. For example: "I am good at _____," and "To care for myself, I put limits on _____."	Beauty & Aesthetics (AP)
UNIT 6: Latino Representation	4 weeks	Students learn about the importance of representation in the media and complete a project where they develop a character they would like to see in the media that would make them feel seen and represented. Other topics tackled are proper email etiquette, intersectionality, and colorism in Mexican telenovelas.	Contemporary Life (AP) Social Organization (IB)

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